

EXECUTIVE SUMMARY OF PROJECTS IN COLOMBIA



INDEX

PROGRAMS

Valora Houses _____ Pg 3

Valora Seed Projects _____ Pg 3

Talent Seed Project _____ Pg 4

Digital Literacy Classrooms _____ Pg 4

PROGRAM VALORA HOUSES



We offer support to children and adolescents after school hours, promoting effective occupation of their free time, through activities related to life skills, strengthening academic skills, art, culture and sport. At Valora Houses we reinforce life skills scheme promoted by the WHO, so we work aligned with international organizations and the SDGs (Sustainable Development Goals). Through this support process, which includes the emotional side of life, we intend to offer a protected space of trust, so participants can develop their abilities and skills to the fullest, within academics, nutrition and sports.

Our program lines

School support process

We execute strategies, that stimulate and put into practice skills, that increase the participant's ability to promote their academic achievements and obtain significant learning from sharing with the peer groups and their experiences.

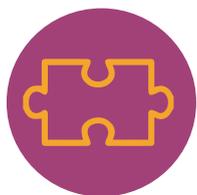
Nutrition

We work by raising awareness of families and participants, about the importance of a balanced diet and the relationship that one establishes with health and acquiring good habits since early age.

Life skills

We provide tools to participants and families, in order to reduce psychosocial risks, to enhance their rights and duties with special emphasis on protection, adequate use of their free time and leisure through experiential and recreational models. We believe in parents also being involved to a degree during this activity.

PROGRAM VALORA SEED PROJECTS



Our objective within the houses is to provide a space where meetings, dialogues and exchange is available. With the idea to facilitate and promote cohesion and social inclusion for our participants. So that through sports, playful recreation, challenges and any imaginable activity, we manage to teach in another way than school curricula. We work around values and life skills that encourage changing attitudes, improving relationships and reinforcing participants' positive self-concept.

● I Experiment

● I Reflect

● I Put into practice

Modalities

Valora Seed rural modality

In this modality we work and develop activities in rural schools, as the focus of attention and neuralgic point of their life, so as to offer these populations a variety of teachings and skills, that these areas far from the cities cannot afford nor accomplish.

Valora Seed urban modality

This modality works from an urban context, where training in values and life skills is focused transversally to the needs identified in the contexts of the attention lines of the programs. With special emphasis on improving the coexistence among our participants and complex urban atmospheres.

Business Seed modality

From our methodological basis, we develop complementary training for the children of Company employees, where we offer four hours of service during the week and on Saturdays with other age groups (5 to 12) such as teenagers, so as to contribute that families can work knowing that their daughters and sons are in a safe space.

PROGRAM TALENT SEED PROJECT



This project enhances the effort, skills, talents and passions of young participants between ages 17 and 21, who live at risk of social exclusion and have made their process within the foundation's programs. Through access to higher education, vocational guidance or training for an autonomous life and initiation to a professional life, the trained participants will be the ones who replicate Valorat's actions in their territories, generating sustainability over time and acquired capacity.

The project consists of three phases during which the participants are accompanied by a tutor who provides support and assistance through weekly sessions and workshops that enhance the process of each participant.

Phase 1

"Learning Together" It contains two modules: Training in life skills and work and academic skills.

Phase 2

"Get hands on" Emphasis 1: Follow-up in the beginning of higher education (management of 10 scholarships to take a pre-university course). Emphasis 2: Follow-up at the beginning of the first professional experience. .

Phase 3

"Traveling towards the goal" Management of 10 annual maintenance grants for university training in public higher education institutions (2022-2026).

PROGRAM DIGITAL LITERACY CLASSROOMS



This program, provides **two** spaces for integration and community development **to access technology in the community of Manizales and another one in Sabaneta.**

In each classroom there will be 1 Trainer in technology and computer management area to accompany and give support to children and young students, in achieving new knowledge that is useful for their school homework and basic computer skills.

Through these two programs the opportunity will be offered to a total of 250 boys and girls and 100 young people to develop their ICT skills and training in digital programs. During 1 year 4,000 users will have been given this chance and 100 trained users.



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